



HIST5223-65 Baptist Heritage
New Orleans Baptist Theological Seminary
Division of Theological/Historical Studies
Spring 2017 (Term 173)
Hybrid Dates: 1/23, 2/6, 2/20, 3/6, 3/20, 4/3, 4/17, 5/1
1:00 pm – 2:50 pm

Dr. Robert Arnold:
Adjunct Professor
Cell: 407-953-9812
Email: himfirst77@gmail.com

Mission Statement – The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus – The seminary has five core values

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is *Characteristic Excellence*.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: *Christians Theological Heritage*

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.

3. Be able, with the help of resources, to accomplish the following:
 - a. Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
 - b. Articulate and defend evangelical and Baptist positions on specific theological issues.
 - c. Place individuals, movements, and ideas in their proper context in Baptist history.
 - d. Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Course Teaching Methodology

The course will involve the following methodologies: Through assigned reading, class discussion, research, class lectures, on-line interaction, and individual testing, the students will gain a competent understanding of the Baptist Heritage.

Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[L] Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.

Recommended Texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Course Requirements

A. Tests: There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11:59 pm (Central Standard Time)** on the date below.

Unit 1 Test – February 20

Unit 2 Test – March 6

[March 13 – Confession of Faith Due]

Unit 3 Test – March 20

Unit 4 Test – April 3

[April 17 – Research Paper Due]

Unit 5 Test – April 24

Unit 6 Test – May 8

B. Assigned Reading: Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5-point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

C. Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, and pope)?
 - How many ordinances, what are they?
- Last things
- You may include additional topics as you see fit

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial **10-point penalty**. Each calendar day after the due date an **additional 10-point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. **Due March 13.**

D. Research Paper: Choose one of the following options for your research paper. Post the subject of your paper in the “Research Paper Topic” area in Blackboard. The link will not be active until the first day of class. Duplication of topics will not be allowed and topics will be available on a first come/first served basis. Research paper assignments will be posted in Course Information by **April 17**. Papers **require** a title page, a table of contents, a bibliography, and footnotes or endnotes (parenthetical citations are not acceptable). It must be double spaced and follow Turabian, sixth edition, for style. However, **do not use** chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced. The text of your paper (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources).

Students will post their paper in two places. First, submit your paper through SafeAssign, located in the “Assignments” area. This is the paper that will be graded. Second, post a copy of your paper in the “Discussion Board” area on Blackboard as a .pdf document. This will allow the rest of the class to read your paper in its original format. Failure to post your paper on Blackboard in the correct format will result in a **5-point penalty**. A late paper will be assessed an initial **10-point penalty**. Each calendar day after the due (excluding Sunday) an **additional 10-point penalty** will be assessed. Projects will be graded on clear organization, spelling, and grammar as well as content. For examples of Turabian form, see the Turabian Tutor on Blackboard. The paper is worth 100 points. **Due April 17.**

Some resources for these projects include:

Albert Wardin, *Baptists Around the World* – **extremely helpful**

Bill Leonard, ed., *Dictionary of Baptists in America*

Encyclopedia of Southern Baptists

Southern Baptist Historical Library and Archives, www.sbhla.org

Baptist World Alliance, www.bwanet.org (About Us, then Statistics)

“Open Directory of Baptists”

http://www.dmoz.org/Society/Religion_and_Spirituality/Christianity/Denominations/Baptist/

“Association of Religion Data Archives - Maps”

<http://www.thearda.com/MapsReports/maps/USMaps.asp>

Daniel G. Reid, ed., *Dictionary of Christianity in America*

Frank Mead, *Handbook of Denominations*

Yearbook of American and Canadian Churches

Patrick Johnstone and Jason Mandryk, *Operation World*

East-West Christian Organizations

John A. Siewert and Edna G. Valdez, eds., *Mission Handbook: U.S. and Canadian Christian Ministries Overseas, 1998-2000*

“Your Guide to International Missions,” International Mission Board

J. Gordon Melton, *Encyclopedia of American Religions*

J. Gordon Melton, *American Religious Creeds*

Option 1 A professor at a community college in the area where you are serving has asked you to explain if Southern Baptists are any different from other Baptist groups in the United States.

Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith.

Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see www.thearda.com) and entities (e.g. LifeWay). You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History	20 points
Summary of Doctrine	20 points
Denominational structure/organization	20 points
Comparison with SBC	20 points
Fact sheet (Appendix)	10 points
Form/Grammar	10 points

American Baptist Association	Full Gospel Baptist Church Fellowship, International
American Baptist Churches, USA	
Baptist Bible Fellowship International	General Association of General Baptists
Baptist Missionary Association of America	General Association of Regular Baptist Churches
Canadian Baptist Ministries [Federation]	National Association of Free Will Baptists
Canadian National Baptist Convention	National Baptist Convention, USA
Conservative Baptist Association of America	North American Baptist Conference
Converge Worldwide [Baptist General Conference]	Primitive Baptists (various groups)
Cooperative Baptist Fellowship	Progressive National Baptist Convention
Fellowship of Evangelical Baptist Churches (Canada)	Seventh Day Baptist General Conference
	World Baptist Fellowship

Option 2 – You have been asked to give a report to the Baptist World Alliance on Baptist missions and development in a select area of the world. In your report you will:

1. Give a brief history of when Baptist activity (by all Baptist denominations) began in your area and its subsequent development
2. Identify the Baptist denominations currently doing mission work in your area, the number of missionaries they send and type of work they do (hospital, church planting, education). Please note if information is not available on your country because of security reasons.
3. Note if your country also sends missionaries to other countries, listing the countries and the size of the missionary force.

4. Offer an explanation for the number of different Baptist denominations in your country.
Example: Why are there 14 Baptist denominations in Japan? – see Wardin. (e.g. historical development, cultural differences, or theological controversy).
5. Include an appendix. Include statistics on population, percentage that is Christian, number of the Baptist denominations in your country (number of congregations/membership—creative access countries excluded). Describe the unique challenges to evangelism and Baptist development in your country. Your fact sheet should be single-spaced, no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History of Baptist work in your country	30 points
Identify Baptist groups sending missionaries to your country	20 points
Identify places where your country sends missionaries	15 points
Explain why there are more than one Baptist group	15 points
Appendix	10 points
Form/Grammar	10 points

Argentina	Denmark	Myanmar (Burma)
Australia	Germany	Nigeria
Brazil	India	Philippines
Cameroon	Jamaica	Russia
China	Japan	Scotland
Cuba	Korea	South Africa
Democratic Republic of Congo (Zaire)	Liberia	Sweden
	Mexico	Ukraine

Evaluation & Penalties for Grade Assessment

- A. **Tests:** Since tests are available for some time before the deadline and one test score will be dropped, no make-up exams are allowed.
- B. **Papers:** Papers are due when class begins. A late paper will be assessed an initial **10-point penalty**. Each calendar day after the due date an **additional 10-point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.
- C. **Plagiarism:** New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

Possible Points & Grading Scale

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 284-305 pts.
Tests (5 x 25):	125 pts.	B = 259-283 pts.
Confession:	50 pts	C = 235-258 pts.
Research Paper:	<u>100 pts.</u>	D = 213-234 pts.
	305 pts.	F = 212 - ↓ pts.

Grading Scale

A 100-93	B 92-85	C 84-77	D 76-70	F 69 and below
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Technical Assistance – For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Attendance

A student may miss up to two (2) class periods before failing the course. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.

Electronics

All phones should be turned off or adjusted so as not to disturb the class. If you can wait until a break time to attend to calls and pages, that would be greatly appreciated. Students are also asked to refrain from text messaging or sending tweets during class.

Use lap tops for purposes suitable for this class only.

Reading Assignments

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[L] Leonard, Bill. *Baptist Ways: A History*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*.

COURSE & READING SCHEDULE

Week	Dates	Subject	Reading
[1]	January 23 (Classroom)	Orientation – Baptist Distinctives & Polity English Reform and Baptist Origins Rise of General and Particular Baptists	L: 1-17 B & W: 1-36 L: 18-25 L: 25-43
[2]	January 30	Confessions of Faith and Associations Challenges and Early Leaders	L: 44-51, 63-69 L: 52-63, 90-93
[3]	February 6 (Classroom)	English Baptists (1689-1770)	L: 93-100 B & W: vii-xxv, 37-54, 111-120
	February 13-17	SPRING BREAK	
[4]	February 20 (Classroom)	Exam – Unit 1 New Connection & BMS	L: 96-98, 100-111
Week	Dates	Subject	Reading
[5]	February 27	From Spurgeon to the Present American Debut	L: 139-157, 366-389 L: 70-89, 112-117
[6]	March 6 (Classroom)	Exam – Unit 2 1 st Great Awakening & American Expansion American Expansion	L: 118-128 B & W: 55-88, 171-182 L: 120-128
[7]	March 13	Confession of Faith Due Struggle for Religious Liberty American Baptist Missions	L: 129-138 L: 158-180 B & W: 89-110
[8]	March 20 (Classroom)	Exam – Unit 3 Anti-Missions Reaction Formation of SBC	L: 180-185 W: 87-98 L: 185-196
[9]	March 27	African-American Baptists Ethnic Missions	L: 263-285 W: 21-28 L: 207-209, 306-336 W: 29-30, 34-40
[10]	April 3 (Classroom)	Exam – Unit 4 Northern Baptists 1845-1920 Southern Baptists 1845-1900	L: 197-202, 209-214 W: 78-86 B & W: 121-150 L: 203-207, 214-226

Week	Dates	Subject	Reading
[11]	April 10	Landmarkism Fundamentalism	L: 227-262 W: 73-77 L: 390-411 W: 31-34, 41-51, 66-72
	April 14-16	GOOD FRIDAY AND EASTER	
[12]	April 17	Research Paper Due (Classroom) Southern Baptists 1900-1960 American Baptists Since 1950 & Reformed Baptists	L: 86-305 B & W: 151-170 L: 337-365 W: 16-20, 99-101
[13]	April 24	Exam – Unit 5 SBC Expansion SBC Controversies	L: 411-413 W: 52-59 L: 414-425 W: 59-65
[14]	May 1	SBC Reorganization & BF & M (Classroom) Baptist Distinctives Revisited and Current Outlook	B & W: 183-229
[15]	May 8	Exam – Unit 6	

Selected Baptist History Bibliography

- Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.
- Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975
- Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.
- Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.
- Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.
- _____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
- Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966.
- _____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.

- _____. *The Story of the Sunday School Board*. Nashville: Convention Press, 1966.
- Barnes, W.W. *The Southern Baptists Convention 1845-1953*. Nashville: Broadman, 1954.
- Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.
- Burrage, Champlin. *The Early English Dissenters*, 2 vols. Cambridge: the University Press, 1912. Documents in vol.2.
- Bush, L.R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.
- Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.
- Browne, B.P. *Tales of Baptist Daring*. Philadelphia: Judson, 1961.
- Burton, Joe W. *Road to Augusta*. Nashville: Broadman, 1976.
- _____. *Road to Recovery*. Nashville. Broadman, 1977.
- _____. *Road to Nashville*. Nashville: Broadman, 1979. Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.
- Clarke, John. *Ill News from New England (1652)*. In *Colonial Baptists: Massachusetts and Rhode Island*. New York: Arno, 1980.
- Crosby, Thomas. *The History of the English Baptists*. 4 vols. London: 1738-1740.
- Dagg, J.L. *Manual of Theology and Church Order*. Virginia: Gano Books, 1982.
- Davis, W. B. *William Carey, Father of Modern Missions*. Chicago: Moody Press, 1963.
- Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.
- Dunagan, C.F., ed. *Baptists Working Together*. Dallas: Baptist General Convention of Texas, 1976.
- Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.
- Encyclopedia of Southern Baptists*. Vols. 1-4.
- Estep, W.R. *The Anabaptist Story*. Grand Rapids: Eerdmans, 1975.
- _____. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).
- Estep, W.R., ed., *The Lord's Free People in a Free Land: Essays in Baptist History in Honor of Robert A. Baker*. Fort Worth, Tx: Faculty of the School of Theology, Southwestern Baptist Theological Seminary, 1976.

- Fitch, James E. *Developing a Church Covenant*. Nashville Sunday School Board, n.d. 1970.
- Foshee, Howard B. *Broadman Church Manual*. Nashville: Broadman Press, 1973.
- Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.
- Gaustad, E.S., ed.. *Baptist Piety: The Last Will and Testimony of Obadiah Holmes*. Grand Rapids: Eerdmans, 1978.
- Graves, Allen W. *A Church At Work*. Nashville: Convention Press, 1972.
- Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.
- Hastings, C. Brownlow. *Introducing Southern Baptists: Their Faith and Their Life*. New York: Paulist Press, 1981.
- Hill, Samuel S. And Torbet, Robert G. *Baptists-North and South*. Valley Forge: Judson, 1964.
- Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.
- Hobbs, H.H. *The Baptists Faith and Message*. Nashville: Convention, 1971. Commentary on the 1963 Statement.
- Hobbs, H.H. and Mullins, E.Y. *The Axioms of Religion*, Revised edition. Nashville: Broadman, 1978.
- Hunt, Alma. *History of the Woman's Missionary Union*. Nashville: Convention, 1964.
- Leonard, Bill J., ed. *Dictionary of Baptists in America*. Macon, GA: Smyth & Helwy, 1999.
- Lumpkin, W. L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson, 1969.
- _____. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.
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- McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.
- _____. *English Baptist Literature on Religious Liberty to 1689*. New York: Arno, 1961, Reprint 1980.

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- McCall, Duke K., ed. *What is the Church? A Symposium of Baptist Thought*. Nashville: Broadman, 1958.
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- McCoy, Lee H. *Understanding Baptist Polity*. Nashville: Convention Press, 1964.
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- Sheffield, James A. *Church Officer and Committee Guidebook*. Nashville: Convention Press, 1976.
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- Smith, H. S., Handy, R. T. and Loetscher, L. A., eds. *American Christianity*. 2 vols. New York: Charles Scribner's Sons, 1960-1963.
- Stealey, Syndor L. Ed. *A Baptist Treasury*. New York: Thomas Y. Crowell, 1958.
- Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.
- Sweet, W.W., ed. *Religion on the American Frontier*, 4 vols. *Vol I., The Baptists, 1783-1830*. New York: Cooper Square Publishers, 1931, Reprint 1964.
- Thompson, Evelyn Wingo. *Luther Rice: Believer in Tomorrow*. Nashville: Broadman, 1967.

Tidwell, Charles A. *Working Together Through the Church Council*. Nashville: Convention Press, 1968.

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Underwood, A.C. *A History of the English Baptists*. London: The Baptist Union of Great Britain and Ireland, 1947.

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_____. *Baptist Atlas*. Nashville: Broadman, 1980. _____. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.

Whitely, W. T., ed. *The Works of John Smyth*, 2 vols. Cambridge: The University Press, 1915.